

**THE GAUHATI HIGH COURT AT GUWAHATI**

(HIGH COURT OF ASSAM, NAGALAND, MIZORAM AND ARUNACHAL PRADESH)

Main written examination for direct recruitment to Grade-III of Assam Judicial Service, 2018

Date: 02-12-2018 (Sunday)

Time: 9.00 am to 12.00 pm

Total marks: 100

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Duration: 3 (Three) hours

PAPER – I  
(English)

1. Write an essay on (any one) 20 Marks
  - (a) A visit to your favourite hill station.
  - (b) Child abuse- A burning problem in India.
  
2. Read the following passage carefully and write a précis (Maximum 150 words) 15 Marks

The history of the freedom movement is a saga of painful sacrifice by millions of Indians. At the time of the advent of the British, India was a conglomerate of monarchical states. However, the British cunningly exploited the differences among them and established its oppressive colonial rule on what they felt was the sustainable part of Indian territory. But things changed with the birth of the Indian National Congress which heralded the beginning of the nationalist movement. The teeming millions, inspired by the clarion call given by stalwarts like Bal Gangadhar Tilak, Mahatma Gandhi, Jawaharlal Nehru, Sardar Patel and Subhash Chandra Bose joined it.

Mahatma Gandhi, apart from being saintly, was also a pragmatic strategist. In order to appeal and inspire the distinct linguistic populace of India, he formed state units of the Congress party on the basis of linguistic geographical territories. Millions of people irrespective of caste, creed and religion thus joined the freedom movement which gained in strength to become one of the chief reasons that coerced the British to grant independence to the nation.

The national flag and national anthem were among the chief considerations on the agenda of the constituent assembly for Independent India. Dr. S. Radhakrishnan explained the significance of the tricolor in the flag – saffron represented leaders, who like hermits should be indifferent to material gains and work for public welfare. The white in the centre was light, the path of truth to guide our conduct. The green symbolized our relation to the soil, animal and plant life on which our existence depends.

It was not felt necessary at that point to have an explicit provision in the constitution about the national flag. However, after incorporation of fundamental duties, respecting the national flag has become one of them.

3. Choose the word exactly opposite in meaning to the word given on the left (1 x10 =10 Marks)

- |     |         |   |
|-----|---------|---|
| (a) | GIANT   | (i) STRANGER.<br>(ii) DWARF.<br>(iii) DEVIL.<br>(iv) MONSTER.     |
| (b) | GLOOMY  | (i) AFRAID.<br>(ii) EXCITED.<br>(iii) SAD.<br>(iv) CHEERFUL.      |
| (c) | LIQUID  | (i) WATER.<br>(ii) SOLID.<br>(iii) GOLD.<br>(iv) COLOURLESS.      |
| (d) | NOISY   | (i) BUSY.<br>(ii) COMMON.<br>(iii) QUIET.<br>(iv) SHOUT.          |
| (e) | CRAZY   | (i) SANE.<br>(ii) PECULIAR.<br>(iii) UNKNOWN.<br>(iv) MAD.        |
| (f) | POLITE  | (i) CORDIAL.<br>(ii) RUDE.<br>(iii) GRACIOUS.<br>(iv) PEACEFUL.   |
| (g) | BRAVE   | (i) COURAGEOUS.<br>(ii) COWARD.<br>(iii) VALIANT.<br>(iv) HEROIC. |
| (h) | VILLAIN | (i) RUDE.<br>(ii) UNSTABLE.<br>(iii) THIEF.<br>(iv) HERO.         |
| (i) | VAGUE   | (i) UNKNOWN.<br>(ii) DEFINITE.<br>(iii) LOST.<br>(iv) PERFECT.    |

(j) FREEZE

- (i) COLD.
- (ii) FRY.
- (iii) COOK.
- (iv) BOIL.

4. Choose the word/phrase similar in meaning to the word/phrase given on the left.

(1 x10 =10 Marks)

(a) RISKY

- (i) EXCITING.
- (ii) SHOCKING.
- (iii) DANGEROUS.
- (iv) FORMAL.

(b) VACANT

- (i) POWERFUL.
- (ii) DISTANT.
- (iii) BEAUTIFUL.
- (iv) DESERTED.

(c) FEISTY

- (i) EXCITABLE.
- (ii) ADORABLE.
- (iii) HONOURABLE.
- (iv) LOVABLE.

(d) KINDLE

- (i) BRIGHT.
- (ii) IGNITE.
- (iii) LIBRARY.
- (iv) CLEVER.

(e) TUMULTUOUS

- (i) TALLEST.
- (ii) TERRIBLE.
- (iii) TURBULENT.
- (iv) DEFECTIVE.

(f) PORTION

- (i) FRAUD.
- (ii) INACTIVE.
- (iii) DEFORMED.
- (iv) SEGMENT.

(g) GIANT

- (i) MAMMOTH.
- (ii) ASTONISHING.
- (iii) AMAZING.
- (iv) DANGEROUS.

(h) POLITE

- (i) STUNNING.
- (ii) ILLOGICAL.
- (iii) CORDIAL.
- (iv) PERILOUS.

(i) ANNIHILATION

- (i) VALIANT.
- (ii) CONNECTED.
- (iii) DESTRUCTION.
- (iv) RAVENOUS.

(j) BUDDING

- (i) DAMP.
- (ii) AGED.
- (iii) YOUNG.
- (iv) SOGGY.

5. Correct the following sentences and re-write them.

(2 x 5 = 10 Marks)

- (a) We gone to the movies last night.
- (b) You must attend your teacher's instructions.
- (c) We are play tennis everyday.
- (d) None of the boys has return.
- (e) I spoken to them about my holiday.

6. Select the word that is spelt correctly.

(1 x 5 = 5 Marks)

- (a) (i) DIAREAH.  
(ii) DIARRHOEA.  
(iii) DIRRHEA.  
(iv) DAIRRHEA.
- (b) (i) DAIPER.  
(ii) DIAPPER.  
(iii) DIAPER.  
(iv) DIAPPAR.
- (c) (i) DICOTOMY.  
(ii) DICHOTOMMY.  
(iii) DICHOTOMY.  
(iv) DICOTOMMY.
- (d) (i) ITINARAY.  
(ii) ITINARERY.  
(iii) ITINERARY.  
(iv) ITINERY.
- (e) (i) COMMANDER.  
(ii) COMANDER.  
(iii) COMANDAR.  
(iv) COMMANDAR.

7. Choose the correct word from the 'same-sounding' sets given below. ( 1 x10= 10 Marks)

- (a) I like to \_\_\_\_\_ my hair.  
• die.  
• dye.
- (b) I had a \_\_\_\_\_ in my leg.  
• pane.  
• pain.
- (c) There was a wild \_\_\_\_\_ in the jungle.  
• bare.  
• bear.
- (d) I am trying to \_\_\_\_\_ my old car.  
• sell.  
• cell.
- (e) \_\_\_\_\_ you like another cup of tea?  
• wood.  
• would.
- (f) There is \_\_\_\_\_ in the supermarket.  
• sail.  
• sale.
- (g) Ginger is a \_\_\_\_\_ vegetable.  
• route.  
• root.
- (h) She is a very \_\_\_\_\_ girl.  
• vane.  
• vain.
- (i) Who \_\_\_\_\_ the first prize?  
• one.  
• won.
- (j) His fever made him feel \_\_\_\_\_.  
• week.  
• weak.

8. Arrange the jumbled sentences given below in the correct format. (2 x5= 10 Marks)

- (a) honest/although/he/poor/is/is/he/yet.
- (b) found/standing/by/my father/I/my/bedside.
- (c) Mohit/and/skating/Saturday/went/on/Preeti.
- (d) before/never/this/man/she/had/seen.
- (e) his/courage/everybody/him/for/praised.

9. Write a letter to the Editor of a newspaper describing the inconvenience faced by the residents of your locality due to scarcity of water.

(10 Marks)

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