THE GAUHATI HIGH COURT AT GUWAHATI

(The High Court of Assam, Nagaland, Mizoram and Arunachal Pradesh)

Main Written Examination for direct recruitment in Grade-III of Arunachal Judicial Service, 2019

Paper-I

<u>English</u>

| | | | | Time: 9 AM to 12 PM Duration: 3 Hours | |
|----|-----|--|--------------------------|--|---------------------------------------|
| 1. | Wr | ite an essay on ar | ny one of the subjects: | | 20 x 1 = 20 |
| | (a) | Bar and Bench re | elationship. | | |
| | (b) | Status of women | in Arunachal Pradesh. | | |
| | (c) | Media trial. | | | |
| 2. | | t of the given alte the given word: | rnatives, choose the one | e which best exp | resses the meaning $1 \times 10 = 10$ |
| | 1. | Lethal | | | |
| | | (a) Unlawful | (b) Deadly | (c) Sluggish | (d) Smooth |
| | 2. | Placate | | | |
| | | (a) Pity | (b) Embroil | (c) Appease | (d) Amuse |
| | 3. | Debilitate | | | |
| | | (a) Weaken | (b) Attack | (c) Surmount | (d) Destroy |
| | 4. | Abridge | | | |
| | | (a) Abort | (b) Span | (c) Shorten | (d) Cross |
| | 5. | Spite | | | |
| | | (a) Concern | (b) Admiration | (c) Malice (| (d) Indifference |
| | 6. | Lethal | | | |

| | | (a) Dreary | (b) Dreadful | (c) Deadly | (d) Strange |
|----|-----|-----------------------|---------------------|----------------------|----------------------|
| | 7. | Parochial | | | |
| | | (a) Reluctant | (b) Narrow-minded | (c) Troublesome | (d) Gloomy |
| | 8. | Reprisal | | | |
| | | (a) Appreciation | (b) Retaliation | (c) Assessment | (d) Compensation |
| | 9. | Applaud | | | |
| | | (a) Flatter | (b) Pray | (c) Praise | (d) Request |
| | 10. | Excruciate | | | |
| | | (a) Refine | (b) Torture | (c) Extract | (d) Imprison |
| 3. | Cho | ose the word opposite | in meaning to the g | iven word from out o | of the alternatives: |
| | | | | | $10 \times 1 = 10$ |
| | 1. | Overt | | | |
| | | (a) Deep | (b) Shallow | (c) Secret | (d) Unwritten |
| | 2. | Juxtaposition | | | |
| | (a) | Difference | (b) Opposition | (c) Separation | (d) Appropriateness |
| | 3. | Abhorrence | | | |
| | | (a) Aversion | (b) Liking | (c) Appreciation | (d) Fear |
| | 4. | Acquitted | | | |
| | | (a) Entrusted | (b) Convicted | (c) Burdened | (d) Freed |
| | 5. | Belie | | | |
| | | (a) Argue | (b) Justify | (c) Admire | (d) Approve |
| | 6. | Comic | | | |
| | | (a) Painful | (b) Fearful | (c) Tragic | (d) Emotional |
| | 7. | Impound | | | |
| | | (a) Generate | (b) Strengthen | (c) Stimulate | (d) Release |

Page 2 of 7

| | 8. | Spurious | | | |
|----|------|--|-------------------------|------------------------|---------------------------------------|
| | | (a) False | (b) Genuine | (c) Simple | (d) Systematic |
| | 9. | Lissome | | | |
| | | (a) Ungainly | (b) Huge | (c) Pungent | (d) Crude |
| | 10.M | litigate | | | |
| | | (a) Stagnate | (b) Suffer | (c) Aggravate | (d) Instigate |
| 4. | | se find out which one n below: | of the words most a | ppropriately replace | the group of words $10 \times 1 = 10$ |
| | 1. | Every person is not a historical records are | | place where public, g | government or |
| | | (a) Scullery | (b) Pantry | (c) Archives | (d) Coffer |
| | 2. | This process is a long | g one as it involves t | oo much official forn | nality: |
| | | (a) Diplomacy | (b) Bureaucracy | (c) Nepotism | (d) Red-tapism |
| | 3. | A man can be senter | nced to death for killi | ing another human b | eing: |
| | | (a) Fratricide | (b) Regicide | (c) Homicide | (d) Genocide |
| | 4. | Ravi impressed ever | yone with his persua | asive and fluent spee | ech: |
| | | (a) Discourse | (b) Expression | on (c) Eloquenc | e (d) Lecture |
| | 5. | Change of appearar | nce to deceive or to h | nide the identity: | |
| | | (a) Disguise | (b) Dissemble | (c) Dupe | (d) Display |
| | 6. | The line where the l | and and the sky see | m to meet: | |
| | | (a) Atmosphere | (b) Milky way(c) Ho | orizon(d) Distant land | i · |
| | 7. | Branch of medicine | concerned with child | ren and their illness: | |
| | | (a) Cardiology | (b) Osteopathy | (c) Paediatrics | (d) Morphology |

| | 8. | A remedy for all diseases: | | | |
|----|-----|--|-------------------------------------|-------------------------|----------------------------------|
| | | (a) Couch syrup | (b) Panacea | (c) Medicine | (d) Inhaler |
| | 9. | That cannot be de | efeated: | | |
| | | (a) Invincible | (b) Invulnerable | (c) Infallible | (d) Indictable |
| | 10. | Fear of closed spa | ces: | | |
| | | (a) Claustrophobi | a (b) Aqua phobia | (c) Botanophobia | (d) Kleptomania |
| 5. | | out the most effect ence meaningfully o | ive word from the give complete. | en words to fill in the | blank to make the 10 x 1 = 10 |
| | 1. | His companions p | revailed upon him not | to | _ to violence. |
| | | (a) Refer (b) | resort (c) prone | (d) provoke | (e) Pertain |
| | 2. | He made a slight | of | judgment for which l | ne had to repent later |
| | | (a) error (b) | slip (c) mistake | (d) blunder (e) in | exactness |
| | 3. | Success comes to chosen path. | those who are vigilar | nt not to permit | from the |
| | | (a) diversion (b |) deviation (c) obstr | ruction (d) alienatio | n (e) distraction |
| | 4. | Everyone of us s | nould endeavour to _ | the | miseries of the poor |
| | | (a) diffuse (b) | mitigate (c) conde | mn (d) suppress | (e) acknowledge |
| | 5. | The children | cracker | s to celebrate the vic | ctory of their team |
| | | (a) burst (b) | fired (c) shot | (d) broke (e) re | eleased |
| | 6. | I want to have | a of | flats on rental basis | |
| | 7. | | pack (c) set (d wspapers | | |
| | | (a) disturb (b) | devalue (c) distort | (d) divulge (e) di | isfigure |

| | 8. | Everyone knows that he is not to hard work. |
|----|---------|---|
| | | (a) trained (b) accustomed (c) willing (d) suitable (e) addicted |
| | 9. | There are views on the issue of giving bonus to the employees |
| | | (a) independent (b) divergent (c) modest (d) adverse (e) valuable |
| | 10. | He very successfully all the allegations levelled against him. |
| | | (a) extricated (b) eradicated (c) retaliated (d) rebutted (e) protected |
| 6. | Whom | n do you consider your role model? Write briefly on him. $20 \times 1 = 20$ |
| 7. | is give | th of the following questions, an incomplete statement followed by some fillers en. Please select the best one which can complete the incomplete statement thy and meaningfully. $2 \times 10 = 20$ |
| | 1. | This book is quite similar |
| | | (a) than a story told by our teachers |
| | | (b) to the one I read last week |
| | | (c) of that film we saw at school |
| | | (d) with the 'Treasure Island'. |
| | 2. | With great difficulty, |
| | | (a) he could not tolerate his nonsense |
| | | (b) he could lose his temper |
| | | (c) he could keep his cool |
| | | (d) he could get annoyed |
| | | (e) he could perform his usual functions easily. |
| | 3. | If they share burden alternatively, they |
| | | (a) can't feel tiring |

| (b) will get tired soon |
|--|
| (c) won't get tired |
| (d) will get fatigued |
| Seeing that the child was ill, the |
| (a) windows of the room were closed |
| (b) doctor was sent for |
| (c) mother sent for the doctor |
| (d) bottle of medicine was found empty |
| Whichever way you approach the problem, |
| (a) no one will not solve it |
| (b) it will not be solve |
| (c) it will not solve |
| (d) it will not be solved |
| He is so lazy that he |
| (a) always extends help to others to complete their work |
| (b) dislikes to postpone the work that he undertakes to do |
| (c) can seldom complete his work on time |
| (d) cant delay the schedule of completing the work |
| (e) cant depend on others for getting his work done |
| at all is doubtful |
| (a) He will come |
| (b) His coming |

| | (c) Will he come |
|-----|--|
| | (d) If he will come |
| | (e) Whether he will come |
| 8. | Wait here |
| | (a) while I come back |
| | (b) unless I return back |
| | (c) until I have come back |
| | (d) till I come back |
| 9. | The doctor warns him that unless he gives up smoking |
| | (a) he will be able to recover |
| | (b) he will not suffer |
| | (c) his health will soon be recovered |
| | (d) he will not recover |
| 10. | The income tax raid was too sudden |
| | (a) then the man escaped |
| | (b) for the man to escape |
| | (c) so that the man escaped |
| | (d) for the man escaping. |
| | |