

**THE GAUHATI HIGH COURT AT GUWAHATI**  
**(The High Court of Assam, Nagaland, Mizoram & Arunachal Pradesh)**  
**Mains Written Examination for direct recruitment to Grade III of**  
**Arunachal Pradesh Judicial Service.**

**Date: 17.02.2024 (Saturday)**  
**Total Marks: 100**

**Time: 9 AM to 12 Noon**  
**Duration: 3 Hours**

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**PAPER – I [ENGLISH]**

**1. Write an essay (any one):** (25 marks)

- (a) The ethnic conflict in Manipur: Origin, concerns and way forward.
- (b) Reformation of the India's criminal justice system: Prospects and concerns.
- (c) Religion and Politics.

**2. Write a précis of the following:** (15 marks)

Many people believe that science and religion are contrary to each other. But this notion is wrong. As a matter of fact, both are complementary to each other. The aim of both these institutions is to explain different aspects of life, universe and human existence. There is no doubt that the methods of science and religion are different. The method of science is observation, experimentation and experience. Science takes its recourse to progressive march towards perfection, the rules of religion are faith, intuition and spoken word of the enlightened, in general, while science is inclined towards reason and rationality, spiritualism is the essence of religion.

In earlier times when man appeared on earth, he was over-awed at the sight of violent and powerful aspects of nature. In certain cases, the usefulness of different natural objects of nature overwhelmed man. Thus began the worship of forces of nature—fire, the sun, the river, the rocks, the trees, the snakes, etc. The holy scriptures were written by those who had developed harmony between external nature and their inner self.

Their object was to ennoble, elevate and liberate the human spirit and mind. But the priestly class took upon itself the monopoly of scriptural knowledge and interpretation to its own advantage. Thus, the entire human race was in chains. Truth was flouted and progressive, liberal and truthful ideas or ideas expressing doubt and skepticism were suppressed and their holders punished.

It was in these trying circumstances the science emerged as a saviour of mankind. But its path was not smooth and safe. The scientists and free thinkers were tortured. This was the fate of Copernicus, Galileo, Bruno and others. But, by and by Science gained ground.

3. Use any five (5) of the following idioms/phrases in your own sentences to illustrate their meanings: (5x2=10 marks)

- (a) Dark horse
- (b) Give the slip
- (c) Mother's wit
- (d) Nook and corner
- (e) Red tape
- (f) Snake in the grass
- (g) Wet blanket

4. Complete the sentence with suitable prepositions: (1x10 = 10 marks)

- (a) They are very grateful \_\_\_\_ your kindness.
- (b) Your scheme is adverse \_\_\_\_ my career.
- (c) Chairs are made \_\_\_\_ wood.
- (d) There is a bridge \_\_\_\_ the river.
- (e) I will have finished my work \_\_\_\_ Friday.
- (f) They have quarrelled \_\_\_\_ a piece of land.
- (g) There was a lot of commotion \_\_\_\_ the speaker left the hall.
- (h) I prefer tea \_\_\_\_ coffee.
- (i) Afflicted \_\_\_\_ penury, he died a miserable death.
- (j) The desire \_\_\_\_ fame drove him relentlessly.

5. Name the parts of speech (Adverb/ Adjective/ Preposition/ Pronoun/ Noun/ Conjunction) of the underlined words in the following sentences: (1x5=5 marks)

- (a) Why are you so quiet these days?
- (b) Being a student, he is, hence, very studious.
- (c) Tell your problems to her as a friend does.
- (d) Please wait till noon.
- (e) Which of those is your house?

6. Give the collective nouns of the following: (1x5=5 marks)

- (a) A \_\_\_\_ of rice.
- (b) A \_\_\_\_ of lions.
- (c) A \_\_\_\_ of stamps.
- (d) A \_\_\_\_ of hounds.
- (e) A \_\_\_\_ of actors.

7. Rewrite as directed without changing the meaning: (1x5=5 marks)

- (a) He wrote an amazing essay and scored A+. (change to complex sentence)
- (b) I love him because he was my friend. (change to compound sentence)
- (c) He confessed that he was confused. (change to simple sentence)
- (d) Those who are poor deserve our sympathy. (change to simple sentence)
- (e) The house on the hill is haunted. (change to complex sentence)

8. Rewrite the following into active/passive voice. If the question is in active voice, change it to passive voice and vice versa. (1x5=5 marks)

- (a) Manners reveal character.
- (b) You are being watched carefully.
- (c) Peter did not speak a word.
- (d) Tawang was visited by me in the month of August last year.
- (e) The mistake could not have been made by them.

9. Change the narration. (1x5=5 marks)

- (a) Thomas said to me, "Your father is going to Guwahati next month."
- (b) He says that he knows the way.
- (c) After regaining his consciousness, the patient said, "Where am I now?"
- (d) The annoyed guide pleaded that his lead be followed.
- (e) The father told his son, "Never go out when it rains."

10. Make a meaningful sentence using the following as noun. (1x5=5 marks)

- (a) stand
- (b) build
- (c) drink
- (d) walk
- (e) bet

11. Choose the correct answer: (1x10=10 marks)

- (a) Selecting dogs among many for pets \_\_\_\_ quite tough. (is/are)
- (b) At the end of the movie, they thought it \_\_\_\_ worth their time. (was/were)
- (c) A class of students from that school \_\_\_\_ not being cooperative. (is/are)
- (d) The staffs from different offices \_\_\_\_ already gathered in the hall. (has/have)
- (e) The problem, which is minor in comparison with this problem, \_\_\_\_ because of Tom. (exist/exists)
- (f) One-third of the city \_\_\_\_ experiencing heavy rain tonight. (is/are)
- (g) None of that \_\_\_\_ your assigned task. (is/are)
- (h) I just could not understand these sums. If only I \_\_\_\_ better in Maths! (was/were)
- (i) \_\_\_\_ neither of the students your son?' (Is/Are)
- (j) His power and influence over those lands \_\_\_\_ immense. (is/are)

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